

Promoting Positive Student Attendance

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Student Support Services



Why Does Attendance Every Day Matter in Elementary School?

- Students chronically absent in TK/K are more likely to be absent in later grades and less likely to read and count proficiently by the end of 3rd grade.
- Chronic early absence is associated with declines in educational engagement, social-emotional development and executive functioning.
- Economically challenged students are especially affected as they have less access to resources to make up for lost learning opportunities.



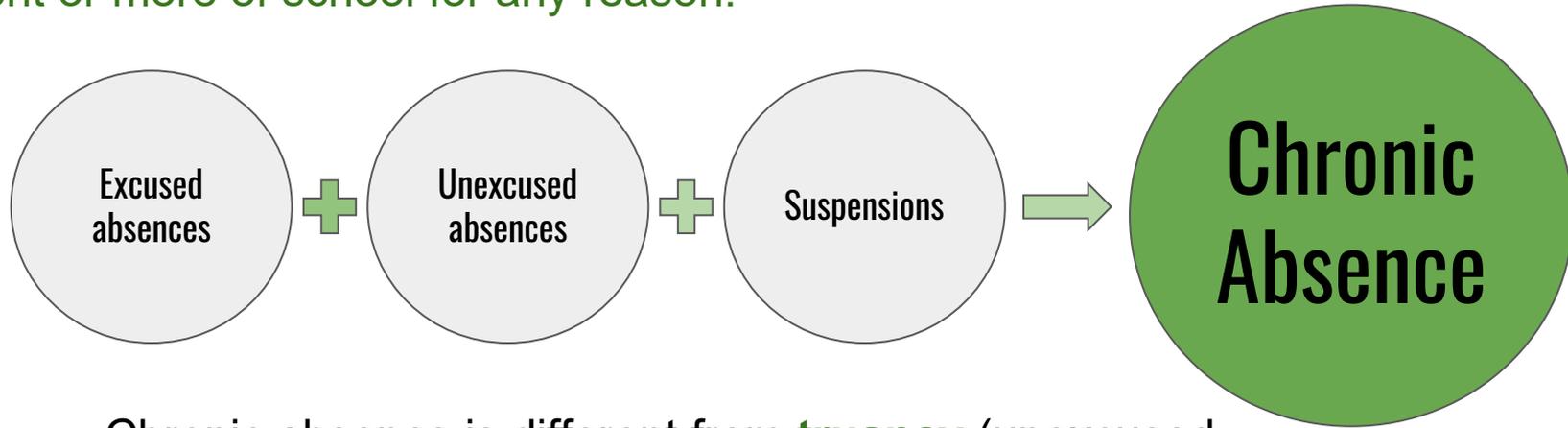
Why Does Attendance Every Day Matter in Middle and High School?

- By 6th grade, chronic absenteeism is one of the primary signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully, or facing other difficulties.
- Missing 10%, two days per month, over the course of the school year, can affect a student's academic success.



What is Chronic Absence?

Chronic absence is missing so much school for any reason that a student is academically at risk. **Chronic absence** is defined as missing 10 percent or more of school for any reason.



Chronic absence is different from **truancy** (unexcused absences only) or **average daily attendance** (how many students show up to school each day).

New Attendance Data Mindset

Expands focus from

Attendance = Compliance

to

***Attendance = Opportunity to Learn**

***Attendance Data = Action Alert**



Average Daily Attendance Data

Academic Year	ADA%
18-19	96.1%
19-20	N/A
20-21	N/A
21-22	94.77%
22-23	94.05%
23-24	94.73%
24-25	94.85%

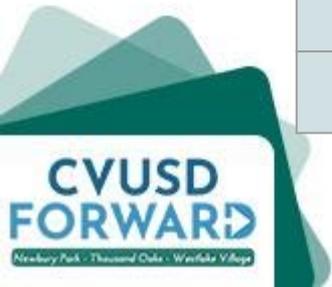
Chronic Absenteeism Data

Academic Year	State Chronic Absenteeism Rate	CVUSD Chronic Absenteeism Rate
18-19	10.1%	5.5%
19-20	N/A	N/A
20-21	NA	N/A
21-22	30%	14.7%
22-23	24.3%	16.2%
23-24	18.6%	11.9%
24-25	TBD	12.8%



Chronic Absenteeism Data- Subgroups

Academic Year	Foster State	Foster CVUSD	McKinney-Vento State	McKinney-Vento CVUSD	English Learner State	English Learner CVUSD	Socio Economically Disadvantaged State	Socio Economically Disadvantaged CVUSD
18-19	20.1%	18.2%	21.1%	25.5%	9.9%	7.3%	12.9%	10.1%
19-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20-21	NA	N/A	NA	N/A	NA	N/A	NA	N/A
21-22	42.1%	15%	45.1%	40.8%	33.6%	23.6%	37.4%	28.6%
22-23	33.6%	9.1%	38.7%	34.8%	26.3%	24.7	29.9%	27.6%
23-24	30.5%	18.5%	32.7%	23.9%	20.1%	19.1%	23.4%	20.2%
24-25	TBD	36%	TBD	25%	TBD	18%	TBD	19%



Attendance Liaisons

Each school's **Attendance Liaison**:

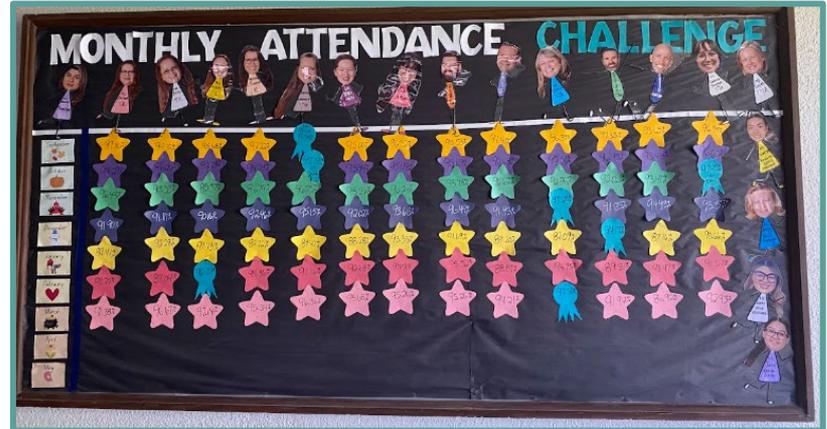
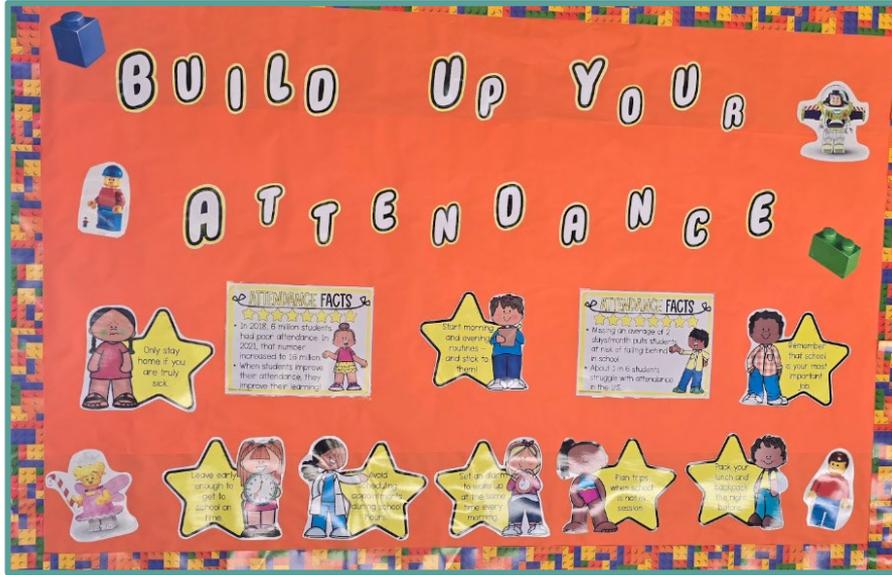
- Ensures that attendance is recorded accurately and consistently,
- Analyzes attendance data to identify individual students and student sub-groups to target intervention before the student becomes chronically absent,
- Connects with students and families to
 - understand the underlying reasons for absences,
 - offer support,
 - remove barriers, and
 - collaboratively find solutions.
- Promotes the value of regular attendance and engagement,
- Cultivate a positive school attendance culture, and
- Empower students to attend consistently.



Elementary Schools



Elementary Schools



Elementary Schools



BUILD UP YOUR ATTENDANCE

Monday September 9
Head for success by coming to school every day!
Wear a hat

Tuesday September 10
Put your best foot forward by being on time. Wear silly socks

Wednesday September 11
Good attendance leads to a bright future. Wear bright colors!

Thursday September 12
We are a team! Wear your sports jersey

Friday September 13
Learning starts with attendance. Stay all day every day! Wear Green or Glenwood shirt



Dear Families,

We invite your children to participate in "Build Up Your Attendance" week! It's a great chance to emphasize the importance of being present.

Please encourage them to arrive on time
School starts at 8:30am

Help your Child Succeed in Elementary School: Build the Habit of Good Attendance

Did You Know?

- Students who miss a significant amount of school (e.g., 10% or more, or about 18 days) are less likely to perform well academically, especially in reading, writing, and math.
- Poor attendance can lead to falling behind in schoolwork and difficulty catching up.
- By 6th grade, chronic absences becomes a leading indicator that a student will drop out of high school.
- Students who do not learn the fundamentals of reading, writing, and math by third grade are more likely to fall behind and are less likely to graduate high school!

Why It Matters

When students improve their attendance rates, they improve their academic prospects and chances for graduating





CHRONIC ABSENCE
18 or more days



WARNING SIGNS
10 to 17 days



SATSFACTORY
9 or fewer absences

Note: These numbers assume a 180-day school year.

What You Can Do?

- Communicate with the school all absences
- Make school attendance a **Priority**
- Monitor your child's attendance on Q
- Make sure vaccines are up to date
- Communicate any problems that may arise related to school.
- Seek help from teachers, school counselors, or after school programs.
- Help your child stay healthy
- Set a standard bed and wake up time a few weeks in advance
- If your child is at high risk for complications from common illnesses, talk to your school about developing a health plan.
- Schedule non-urgent medical appointments and extended trips when school is not in session.
- build a habit of good attendance that will carry them into college and careers**

REWARD

Help your child earn a school wide BBQ by attending school daily
95% School Attendance School Wide



Contact

 Call absences (805) 498-3608
 WAL-attendance@conejousd.org



Intervention Counselor Newsletter

Message

We encourage all students to aim for excellent attendance, and we need your support to make this happen. Please help your child establish a routine that promotes punctuality and encourages a positive attitude toward school. If your child faces challenges that impact their ability to attend regularly, we are here to help—don't hesitate to reach out. Let's work together to create a strong foundation for success, both in school and beyond! *Please continue supporting good attendance habits as we strive to reach our school-wide goal of 96% attendance. If we meet this goal, we'll celebrate with a fun School-Wide BBQ!* **Blaze and Ember** would like to visit all classrooms this year



Attendance Highlights

*BASED ON DATA FROM
3/31/25

Grade	ADA % Present
TK	96.06%
K	93.05%
1	94.63%
2	95.59%
3	93.98%
4	94.69%
5	95.06%

Attendance Tips

Address Issues Early: If your child is struggling with school for any reason—be it academic, social, or health-related—please reach out to us. We're here to support and provide resources to help overcome any obstacles.

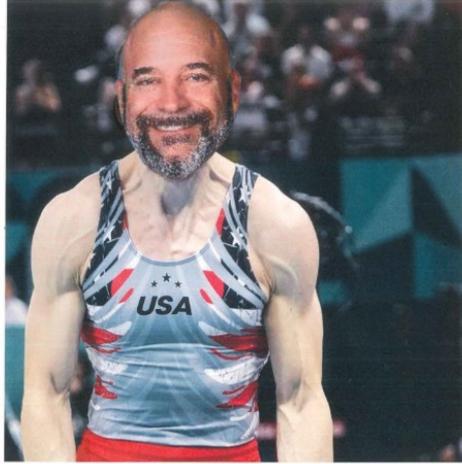


Please always report absences to the office - (805) 492-3565 within 3 days of absence.

3 Weeks until Spring... Lets make each day COUNT.

GOAL 96%

Secondary Schools



Be present. Be Powerful. Earn a gold medal this month for positive attendance.



Attendance Matters



Ensuring Effective Attendance Practices

Our commitment to accurate and improved attendance is ongoing and proactive.

- **Annual Certification:** We are certified Supervisors of Attendance through the Ventura County Office of Education each year.
- **Weekly Data Sharing:** Consistent sharing of attendance data for timely monitoring.
- **Bi-Monthly Liaison Meetings:** Regular meetings with Attendance Liaisons to analyze data and review relevant legislation.
- **Daily Conference Calls:** Daily discussions on specific attendance concerns and necessary interventions (e.g., home visits).

These consistent efforts ensure compliance, inform proactive interventions, and support our Attendance Liaisons in their vital work.



School Attendance Review Team (SART)

- The SART meets prior to sending the final Student Attendance Review Board (SARB) notification letter to a family. A SART meeting shall be held at the student's school site or virtually.
- SART Meetings are held with school representatives, parent/guardians and the student. These are designed to address barriers to attendance as well as to formulate corrective action plans to improve attendance. Parents and students will be advised of all compulsory attendance laws at the SART meeting.



Attendance Matters



EXCUSED ABSENCES

- Personal Illness - (after 14 parent calls -required doctor's note)
- Quarantine
- Medical, dental, optometry, or chiropractic services
- Funeral services
- Illness during school hours of a child to whom the student is a custodial parent



TRUANCIES

- Parent/guardian does not call the attendance office within three school days
- Absences cannot be excused after 3 days



VERIFIED UNEXCUSED

- **Meaning parents have called to clear absence but absence is unexcused.**
 - Family trips
 - Non-school athletic competitions
 - Unforeseen family circumstances (without prior school approval)
 - Transportation difficulties



SARB PROCESS

- SARB Letter 1
 - 3 truancies
- SARB Letter 2
 - 6 truancies
- **SART Meeting**
 - Meeting with principal and resource personnel
- SARB Letter 3
 - 9 truancies
- **SARB Meeting with District**

What is considered CHRONIC ABSENTEEISM?

- Absent 10% or more of school year
- Absent 2 or more times a month

SARB Process

Education Code 48200: A pupil between the ages of 6 and 18 who is not otherwise exempted shall attend school for the full time designated as the length of the school day by the governing board.

Student/Attendance Review Board (SARB): Process begins with notification from school site to parents/guardians

- Letter 1: Following 3 full-day unexcused absences
- Letter 2: Following 6 full-day unexcused absences
- SART (School Attendance Review Team)
- Letter 3: Following 10 full-day unexcused absences

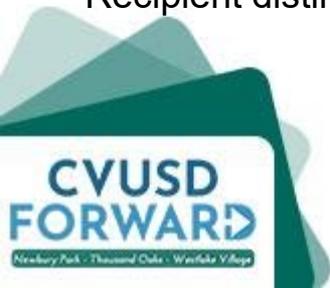
Following site-based interventions, cases may be referred to District SARB which consists of:

Student Support Services administrator, Special Education administrator, Mental Health administrator, school site administrator, School Resource Officer, Deputy District Attorney, Probation Officer, Public Health Nurse, Community Advocate, Interface, Calworks, Breakthrough counselor, and Thousand Oaks Teen Center representative.



Model SARB Award

On April 9, 2025, State Superintendent of Public Instruction Tony Thurmond announced CVUSD as one of 19 SARBS to be designated as model programs by the State SARB for exemplary practices that have contributed to reducing chronic absenteeism rates and improving student attendance. CVUSD is the only school district in Ventura County to earn the 2025 Model School Attendance Review Board Recipient distinction.



Thank You!

Questions?

